

Biff's Aeroplane





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title. Find Biff's aeroplane on the cover. Can your child work out how Biff makes it fly?
- Has your child ever flown an aeroplane or a kite? Ask: *Is it easy to lose a kite or a model aeroplane?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

an Mum it up on bed

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

her she aeroplane looked

helped fly went

park flew houses

everyone cry

upstairs couldn't



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Biff made an aeroplane.

Mum helped her.





The aeroplane looked good.

Biff wanted to fly it.





She went to the park.

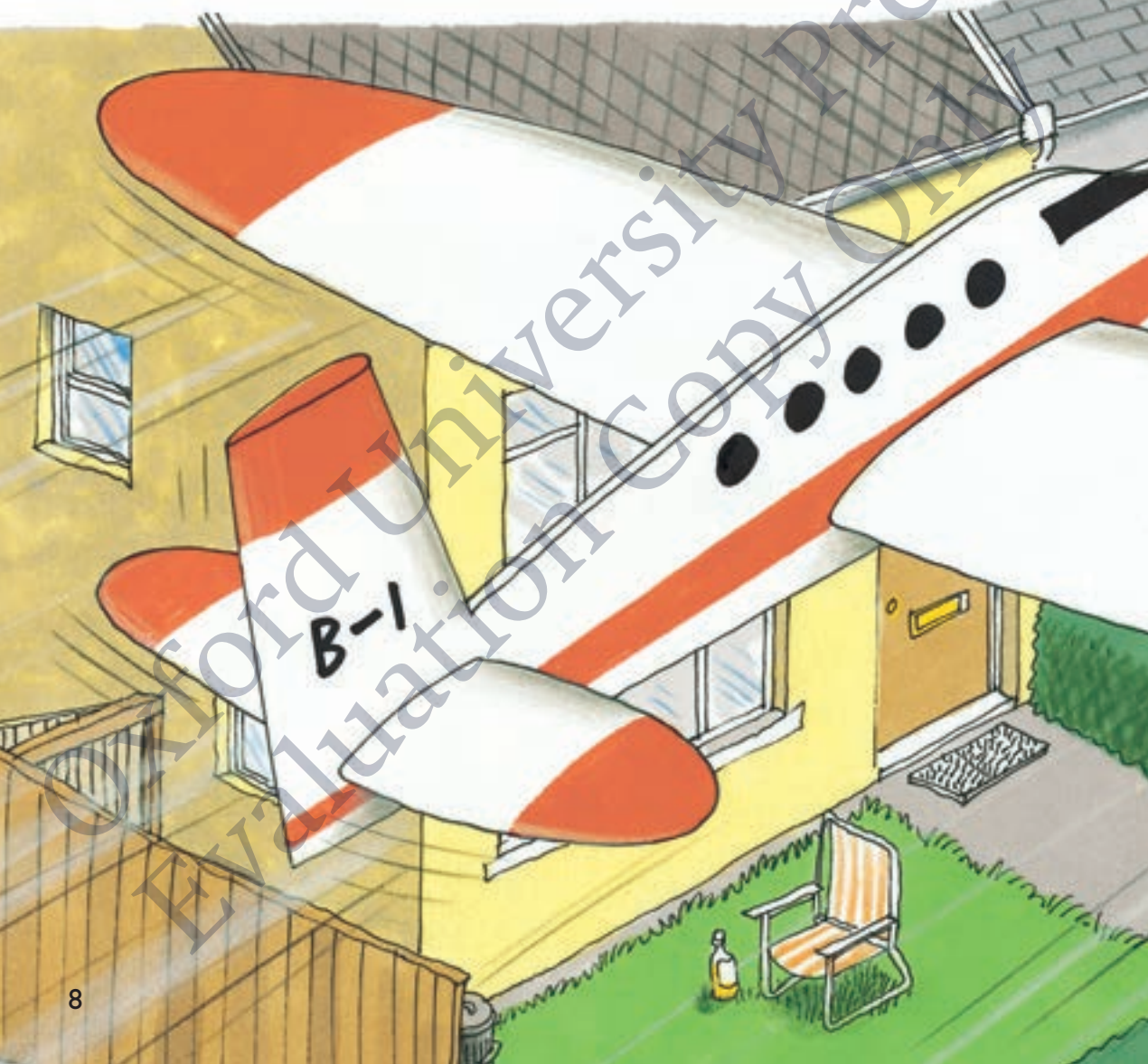
The aeroplane flew up.

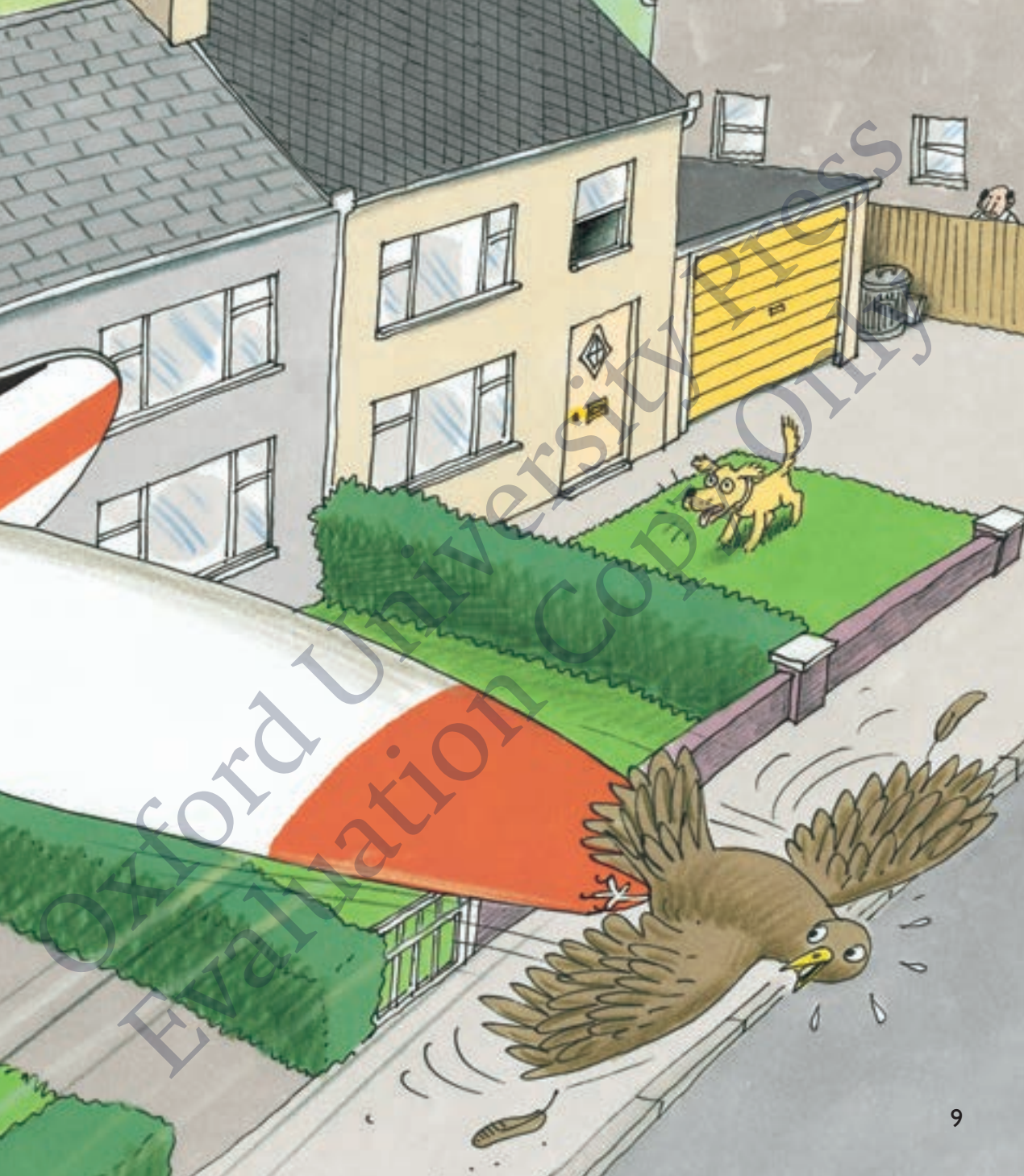




It went over the trees.

It went over the houses.





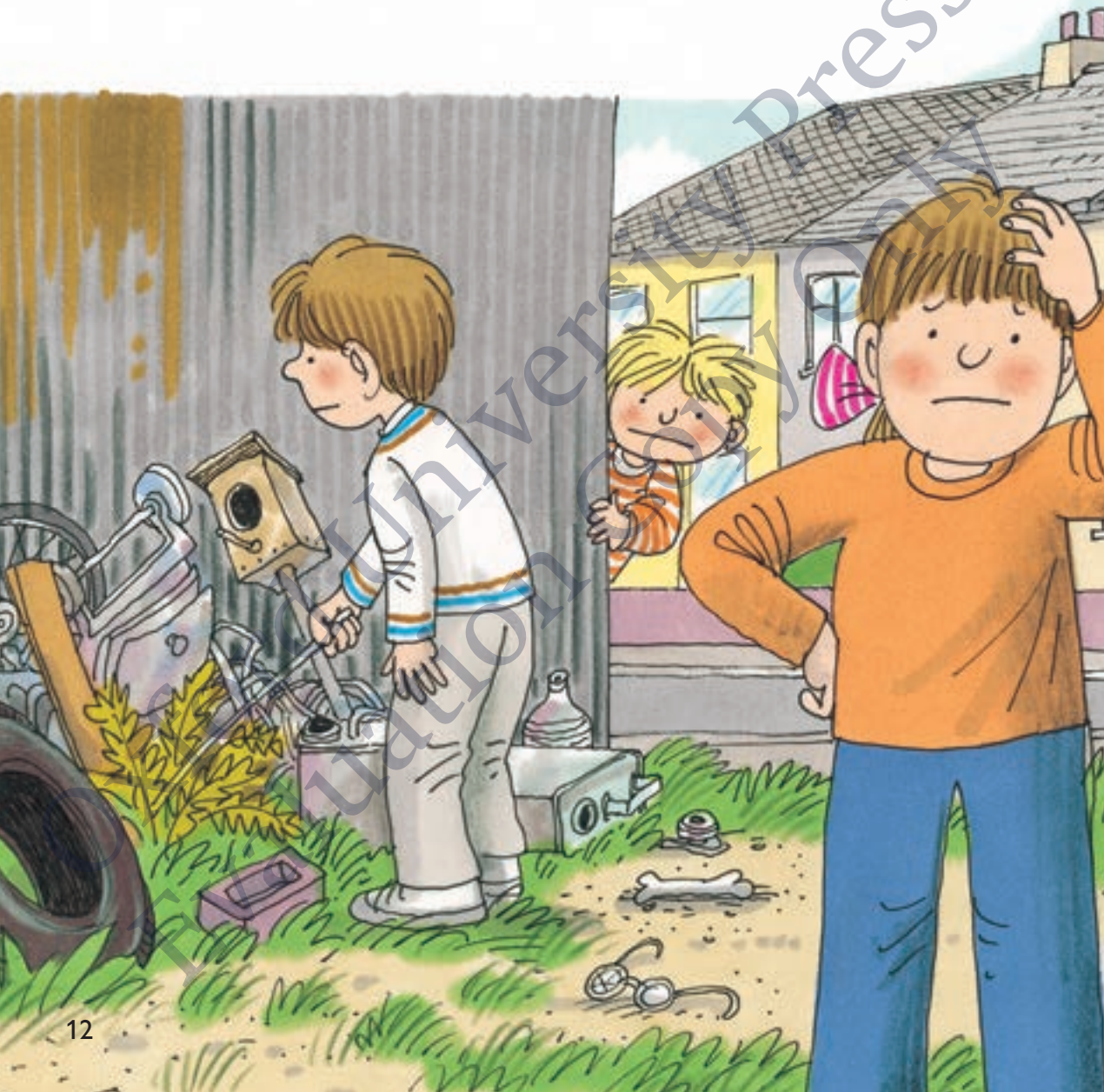
Biff looked for the aeroplane.





Everyone helped.

Biff looked and looked.





She couldn't find it.

She wanted to cry.





She went upstairs.



The aeroplane was on the bed.

AFTER READING

- On page 3, ask: *What did Mum do to help Biff?*
- Look at page 6. Ask: *Do you think Biff was pleased that the aeroplane flew so well?*
- Ask: *Where did they look for the aeroplane?*
- Look at page 14. Ask: *How did Biff feel when she couldn't find the aeroplane?*

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Biff's Aeroplane

Biff and Mum make
an aeroplane.



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Kipper's Laces
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The Foggy Day
Biff's Aeroplane
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